



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	RAMESHWARI DEVI GIRLS COLLEGE, BHARATPUR
Name of the head of the Institution	DR ASHOK KUMAR BANSAL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05644222774
Mobile no.	9414714086
Registered Email	rdgirls@gmail.com
Alternate Email	rdgirlsbharatpur@gmail.com
Address	NEAR GAYATRI MANDIR, INSIDE FORT
City/Town	BHARATPUR
State/UT	Rajasthan
Pincode	321001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. SUJATA CHAUHAN			
Phone no/Alternate Phone no.		05644222774			
Mobile no.		9414307799			
Registered Email		rdgirls@gmail.com			
Alternate Email		rdgirlsbharatpur@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://hte.rajasthan.gov.in/college/gqcbharatpur/naac			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://hte.rajasthan.gov.in/college/gqcbharatpur/admission			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.20	2005	21-Sep-2005	20-Sep-2010
2	B	02.21	2015	01-May-2015	30-Apr-2020
6. Date of Establishment of IQAC		06-Feb-2006			
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Interdisciplinary and Subjective Extension lectures in Hindi department	18-Jan-2017 1	60
Sanskrit Exhibition , Shabdbodh and lectures	14-Feb-2017 2	50
Botanical excursion of mushroom culture its farming and processing	28-Jan-2017 01	80
Extension Lecture in physic department on nature and nano technology	21-Jan-2017 01	30
Zoological Excursion to Study Apiculture and Processing and Packaging of Honey	13-Jan-2017 1	38
Workshop on Human Rights and Duties Education	17-Jan-2017 1	103
Sports training programme by Department of Physical Education	04-Feb-2016 2	130
Workshop of carrier counselling and placement cell	19-Dec-2016 2	64
Sports achievements	15-Feb-2017 1	1
A maths student Ms.Ritvi Singh solved a mathematical conjecture which according to Guinness Book Of Records could not be solved earlier. The solution of this Mathematical Goldbach	30-Nov-2016 1	1
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	GOVT. FUND	GOVT. OF RAJASTHAN	2016 365	84796760
INSTITUTION	RUSA	mhrd AND RUSA	2016 365	5000000
INSTITUTION	UGC, GENERAL DEVELOPMENT ASSISTANCE	UGC	2017 365	1273066

INSTITUTION	N.S.S	STATE GOVT.	2017 365	180000
INSTITUTION	IQAC	UGC	2017 365	265900
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2016
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>IQAC Emphasised for programmes on Environmental Awareness and other socially useful Programmes in and off campus and educating stakeholders for minimal Plastic use. o Since 2010 The Institute campus practices negligible use of plastic. o Ban on Single use plastic, thermocol and tobacco free campus is Institutional culture for best practices. •</p>	
<ul style="list-style-type: none"> • IQAC initiated for inculcation in Values of national integration building through planned calendar schedule of NSS, Ranger Activities, college committees ,Games & Sports - Students performed fairly well at State and National Level, Championship Games. 	
<ul style="list-style-type: none"> • Contributed to Inculcation of work culture and development of critical thinking among students :Special attention was paid on programmes related to Personality Development, Entrepreneurship and Employment generation 	
<p>Work towards academic and administrative excellence o Operationised and visualised transparency in Admission works, Student elections ,Examination works and created hassle free working environment for all stakeholders o Curriculum feedback of stakeholders provided through IQAC was reciprocated by Faculty members who contributed to curriculum designing at university level o IQAC</p>	

Promoted faculty members to organise and attend Workshops, National Conferences, International Conferences in and out of state for improvement in teacher quality index. o Despite shortage of faculty members IQAC with reforms of clubbing sections and practical batches and educating on bridging gaps of varied learner groups survived to get good outcomes in examination with results of all faculties fairly above 80 percent. o IQAC boosts Junior and Senior Research Fellows pursuing research at College Research Centre. o Proper identification and maintainance of office seats and records. o Implimentation and monitoring of Best Practices on the campus. o Capacity building of all departments. o Interactive session with student union. o Focusing on all PG departments. o Capacity building of all departments.Motivation of different committees which are formed for session activities

• Catering to Holistic development of Women/Girl through monitoring and implementation of various Students Welfare Schemes o Devnarayan Scooty yojana, CM Scholarship, Minority Scholarship for financial assistance, book bank facility for academic enhancement, youth oriented programmes- development schemes in YDC NSS, Ranger works, Health Checkup o Strategy building for organising programmes on burning issues of social concern , relevant and imparting social responsibility through Gender equity, gender literacy, Gender sensitisation, anti foeticidal rallies and campaigns etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Admission online offline for UG PG	3254 students admitted
Time Table : Teacher wise & class wise	Time table ready on time.
Scholarships & Sooty Distribution Inspire	Scholarships were distributed (160 new + 90 renew), 08 throughout the year and Scooty distribution (70)
Scout & Guide participation	function was organized 08 Rangers
. NCC Participation	In Inter DTE shooting championship 04 students were selected and participation of 20 cadates was observed in NIC- II camp at Bharatpur.
Students union election	Successfully done
Games & Sports	I One student participated in world university archery ii Championship in Judo and Wrestling
Student Related Activities Competition	Workshops, Lecture series College contribution towards competitive exams and local body Elections.
Contribution to District/ State Cultural and literary activities	. 1st in solo vocal singing , 3rd in classical singing
project UDAAN was proposed	Successfully done
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	09-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Commissioner College Education is The Controlling and Monitoring Authority. All transfers and postings are mediated through Commissionerate of College Education. Following Management information system modules are in vogue:</p> <ul style="list-style-type: none"> • Biometric Attendance system in the Institute registers attendance of all the employees. It provides added security and employee's attendance is accurately logged. As per attendance notification asked by commissionerate the saved data is sent electronically to the Commissionerate, College Education, Rajasthan, Jaipur. A cross check at CCE for college employees for regularity and timings is hence monitored and analysed . Disbursed and Required instructions are then followed. • Admission process is calendered by CCE. It is transparent and online for both UG and PG classes. All the information regarding date of filling admission forms, subject availability, category information, cut off percentage, fees etc. are available on Web Portal. • All the payment systems are online which include salaries, bills purchase etc. The account section is fully automated. • Close Circuit TV Cameras are installed in whole campus i.e. all classrooms and key places for video surveillence and effective monitoring and administration and also for providing a safe and secure campus environment to the students. • Almost all the

communications are through EMail which expedite the working system and is also Ecofriendly. • SAMPARK Portal for online complaint registration and check grievance status at the official website. Different Scholarships are governed online by Commissionerate of College Education

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Courses offered at Rameshwari Devi Girls College Bharatpur are designed by MS Brij University Bharatpur. Term wise teaching plan are made and strictly followed Examinations are conducted regularly , observing the academic calendar strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College. The teaching faculty is encouraged to undertake the new Teaching Paradigms for the benefit of students. Extension lectures by eminent and well known speakers, Administrators and Deans of all faculties are organised. As such, the teaching faculty is very dedicated and responsible. Extra classes are organized for students which are unable to achieve the desired academic progress. The collection of text and reference books, general knowledge books, magazines and journals of the college library has been augmented and internet facility is provided in the library to support the students, a number of which come from the lower income group of this region. In P. G. departments , departmental libraries are also there for the benefit of students. Scrutiny of testimonials, credentials and qualification of the students is performed by the admission cell and counselling is also provided. PG level seminar and tutorials are organised , keeping in mind the importance of learner centric approach. Newly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as General Hindi , General English, Elementary Computer Education and Environmental Studies is also provided. As per the directions of Directorate College Education , freshly admitted students are advised to takeup extracurricular activities and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic calendar is provided by the directorate of college education , which the institution is bound to follow. Besides this the directorate also provides calendar for various co-curricular activities which are followed by the institution strictly. The institute monitors and evaluates the quality of teaching and learning through annual examination. The Institute also caters a suggestion box for students, to help them to communicate with the college administration for their day to day problems related to teaching -learning. Students are made aware to go through college website Regularly for fresh notices and circulars. Terms tests, Model Question papers etc. are other modes through which students get acquainted with the evaluation system and performance is adjudged accordingly. Faculties stress on spot improvement and guide students by delivering same topic in better ways. Practicals and assignments are also evaluated in stipulated time period. Follow-up sessions and parents-teacher meetings are platforms to sort out student grievances. Exam results are online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	31/12/2017	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	31/12/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	164 Combinations	01/05/2017
MA	Sociology M.A (P) Paper IV Either 1. Rural Sociology OR 2. Urban Sociology OR 3. Social Anthropology OR 4. Social Psychology M.A.(F) Paper VIII Any one of the following.. 1.Dissertation 2.Criminology 3.Industrial Sociology 4.Population Studies 5.Political Sociology	01/05/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	31/12/2017	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	SOCIOLOGY	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback according to the NAAC guidelines was obtained from stakeholders such as students ,Alumni and Employers by the concerning committees and Internal Quality Assurances Cell of the College. The results collected from the stakeholders were analyzed and then the report was submitted to the Principal of the Institute.The Principal addresses the urgent issues Immediately. Students union comes up with problems and issues of students regularly. Each faculty member along with head of institution are accessible to the students individually too. Curative measures for other affairs are worked upon by the principal and faculty measures concerned with the issues requiring enhancement and amendments. Efforts were channelized for improvisation. The students brought up various issues such as maintenance of washrooms, vacant post of faculty etc. All issues are discussing and future plan of the college in the meeting of college development committee students union people and other representatives are also asked to give their opinion and appraise the college bodies regarding any relevant need or issues. Students participating in various programmes during the session, gave very encouraging feedbacks. They appreciated the efforts done by the faculties and demanded to conduct more such programmes. Students participating in various programmes during the session, gave very encouraging feedbacks. They appreciated the efforts done by the faculties and demanded to conduct more such programmes. Very impressive feedback was given by the students of The Alumni Association. It has been an effective tool to improvement college and make new relation. The alumini of our college are now working at different top positions and are a proud source of inspiration to our students All such feed backs and grievances or any other issues are duly addressed by the relevant committees of the college. Principal of the college closely monitor such feed backs and get is addressed and resolved under

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	40	95	40
MA	Sociology	40	67	40
MA	Sanskrit	40	62	39
BCom	Commerce	240	142	142
BSc	Science	280	557	347
BA	ARTS	900	1220	900

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3337	187	27	Nil	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	5	7	1	1	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, A mentor mentee system is available among all the departments which is bridge the gap between the teachers and students. To create a better and enriched environment for students and to motivate the students for professional and personal guidance each faculty member is bearing the responsibility of mentoring students belonging to their subjects. The progress in term of academic performance attendance is monitored and observed regularly, the reports are also sent to the HOD. Apart from academic performance , behavioral traits such as late coming, proper dressing, regularity and other discipline related issues are tracked by the faculty counsellors. Mentors provide advice and guidance in academic matters. They assist the students in finding college resources such as library and e-resources , participating in extra curricular activities, preparing for seminars, notes etc. they assist students in choosing Course, external projects also. Mentors also inform the students for Perception about departmental culture such as term tests, departmental newsletter etc. Provided discussing issues related to students personal problems. Mentors also counsel the out going students for their future prospects, So that students can prepare themselves for their career in final year Only.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3524	40	1:88

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	40	19	Nil	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	COMMERCE	year	08/04/2017	27/06/2017
BSc	SCIENCE	year	22/05/2017	03/06/2017
BA	Arts	Year	20/05/2017	15/06/2017
MA	Sanskrit	year	31/05/2017	25/09/2017
MA	Sociology	year	03/06/2017	01/10/2017
MA	Hindi	year	31/05/2017	27/09/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every Department has to follow a module of effective Continuous Internal Evaluation as Class Tests. Class tests are scheduled according to the dates mentioned in the Academic Calendar. A test coordinator is assigned for the job of preparing the test time table and monitoring of the test process. The HOD of the respective subjects reviews the question paper to ensure its quality standard. Questions are framed as per the syllabus prescribed by the university. Lesson plan is framed by every subject teacher for effective portion coverage. This process is monitored by HODs regularly. Quality checks for the internal question papers are conducted by HODs IQAC as well. Students are allowed for self-evaluation of their performance. Faculty evolved many methods mechanisms of self-evaluation among students like group discussions, debates, making questionnaire of their own etc. Self-evaluation helped them in development of critical skills for analysis of their own performance. To support the students for conditional improvement, evaluation is also done on the basis of surprise tests, quizzes, debates and class seminars.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This is an institution of Government of Rajasthan. The academic calendar is prepared at the level of Commissioner, College Education Rajasthan, Jaipur. All government colleges of the State of Rajasthan need to follow strictly to the provided academic calendar. Our college is affiliated to the Maharaja SurajmalBrijUniversity, Bharatpur , therefore, the schedule of the examinations is framed by it. This Institute also follows the academic calendar issued by the Commissionerate College Education, Rajasthan, Jaipur. The admission process in the college is completed according to the admission schedule given in the academic calendar. The teaching session in college started on 01 July, 2017. During the session, the teaching work was performed by the college faculty members in theoretical and practical classes. Class term tests were conducted by faculty members according to the academic calendar. Apart from this, monthly tests are also conducted. According to the academic calendar, the co-curricular activities like cultural and literary activities were organized at college, division and state level. Along with this, inter-class sports competitions were also organized. Student Union elections were conducted on the date declared by the Commissionerate College Education. A prize distribution ceremony was organized at the college in which prizes were distributed to the winner students in academic, cultural and literary and co-curricular activities. The annual examinations of the university were conducted in the college as per time table framed by the MSBrij University, Bharatpur.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/ggcbharatpur/academic-achievements>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MA	Hindi	25	23	92.00
Nil	MA	Sociology	23	19	82.6
Nil	MA	Sanskrit	23	22	95.6
Nil	BCom	COMMERCE	186	120	64.5
Nil	BSc	SCIENCE	161	132	81.9
Nil	BA	ARTS	462	320	69.2

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[nil](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Career building	YDC	10/08/2016
Two Days Workshop on Career Conceling	UGC and Placement Cell	19/12/2016
Education Innovation	UGC and Dept. of Sanskrit	14/02/2016
Workshop on Human Rights and Duties Education	UGC and Human Rights Club	17/01/2017
Exploring carrier opportunity in social and community services	YDC	17/09/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
RESEARCH PAPER IN INTERNATIONAL JOURNAL	RITVI SINGH	CM Collector	05/01/2017	Student
SOLUTION ON MATHEMATICAL PROBLEM	RITVI SINGH	INTERNATIONAL ORGANIZATION OF SCIENCE RESEARCH	01/01/2017	Student
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
SANSKRIT	3
HINDI	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	POLITICAL SCIENCE	3	2
National	ZOOLOGY	1	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Vikhandan ki or Badhata	DR. ALKA GOYAL	Bhartiya Rajnitivigyan Sodha patrika	2016	2	RDGC	1

Pakistan						
Naksalvad, Atankvad ya apne adhikaron ke liye Aandolan	DR. ALKA GOYAL	Loktantra Samiksha	2016	2	RDGC	1
Kautilya ke Arthash astra men Dharma aur Dharma nir pekshata	DR. NISHA GOYAL	Bulandpr abha	2016	2	RDGC	1
Some Obs ervation on Moth diversity and around Jaipurcity	Ramu Savita MM Trigunayat	Ecofrien dly strategiees XXVii All India Congress Zoology Feb. 18-20 P 13	2016	1	RDGC	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Vikhandan ki or Badhata Pakistan	DR. ALKA GOYAL	Bhartiya Rajnitivig yan Sodha patrika	2016	2	1	RDGC
Naksalvad, Atankvad ya apne adhikaron ke liye Aandolan	DR. ALKA GOYAL	Samiksha	2016	2	1	RDGC
Kautilya ke Arthash astra men Dharma aur Dharma nir pekshata	DR. NISHA GOYAL	Bulandpr abha	2016	2	1	RDGC
Some Obs ervation on Moth diversity and around Jaipurcity	Ramu Savita MM Trigunayat	Ecofrien dly strategiees XXVii All India Congress	2016	1	1	RDGC

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	14	Nil	Nil
Presented papers	2	14	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation by our volunteers professors	NSS	4	8
AWARNESS OF AIDS HIV TEST	NSS	4	210
Extension Lecture on foeticide in Anah, Shrinagar RDGC	NSS	10	108
To serve the helpless in APNA GHAR	NSS	6	216
Extension lecture on Intercast marriage, widow marriage in Anah and shrinagarbasti	NSS	8	112
Cleanliness campaign in Shrianahbasti	NSS	12	200
Ccleanliness campaign in Shrinagarbasti	NSS	8	100
Theme of Social Harmony	NSS	8	200
Cleanliness campaign of APNA GHAR NGO	NSS	4	100
Cleanliness campaign in college	NSS	4	400

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
LECTURE ON UNO DAY	NSS	LECTURE ON UNO DAY	4	189
3DAYS PROGRAMME) GANDHI JAYANTI	NSS	THREE DAYS PROGRAMME	8	237
PANDIT DEENDAYAL UPADHYAY JAYANTI	NSS	BLOOD DONATION	4	10
NSS DAY	NSS	AWARENESS LECTURES ON PROTECTION OF OLD-AGE,	4	212
THREE DAYS DAY ABHIVINYAS KARYAKRAM	NSS	RALLY, POSTER AND DEBATE COMPETITION	6	245
LECTURE ON ASAMIYA CULTURE	NSS	RALLY FOR AWARENESS, CLEANING OF MAIN COLLEGE CAMPUS ROADS AND VILLEGES	4	187
SWACHCHHA SIDDHI	NSS	AWARENESS LECTURES	4	220
SWACHCHHA SANKALPA	NSS	NUKKAD NATAK, AWARENESS RALLY	4	212
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IGNOU	01/07/2016	DIFFERENT COURSES	Nil
CISCO	01/07/2016	COMPUTER LEARNING	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.14	0.14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Dedicated software developed by NIC for colleges	Fully	17.7	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29191	46931	89	14916	29280	61847

Reference Books	5879	167656	604	379587	6483	547243
e-Books	80409	3750	Nil	Nil	80409	3750
CD & Video	129	21487	Nil	Nil	129	21487
Journals	4	4600	5	17900	9	22500
e-Journals	3828	3750	Nil	Nil	3828	3750
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	2	12	0	0	5	23	0	0
Added	14	0	0	0	0	0	0	4	0
Total	70	2	12	0	0	5	23	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2341216	1973652	4157794	4157794

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers etc.

are made available for the regular students of the college. Laboratories: The students seeking admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as fixed by the statutory body. The records of all the equipment are maintained in stock registers. Laboratory equipment's are kept cleaned, checked, and preventive maintenance is done by the laboratory staff. However, major maintenance of any equipment or machinery, is done by expert technicians. Classrooms: The classrooms facilities are utilized regularly by the students but sometime it is also made available to the other governmental and the non-governmental organizations for conducting the competitive exams etc. Regular cleaning and maintenance of class rooms are carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the assigned staff of the college. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. Regular monitoring of electrical fixtures is done and the faults are attended immediately. Most of the classrooms have fixed furniture and whenever found necessary, furnitures are repaired as per the requirement . Computers:The college has adequate number of the computers with internet connections at different places like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The ICT laboratory connected in LAN is open for the students as per timeschedule.The office computers which are also connected through the LAN are having office softwares, making work easier and systematic and are restricted for use only by the appointed office staff. Academic and Support Facilities The academic and support facilities like library, sports and the other platforms supporting overall development of the students are fully accessible to students and staff. Library : Library automation work is in progress. Computerized issuing and returning of books is done so as to save time. A library committee which involves representative faculties from different departments gives the demand for purchase and procurement. Sports: A Sports Officer is on the faculty roll who looks after all the activities related to games and sports. The sport activities of the college are meritorious. Sport material is issued to students as per their requirements. For intercollegiate and other competitions, sport material is issued to the students for the period of the competition .Gymnasium is used by the students as per the given slot.

<https://hte.rajasthan.gov.in/college/ggcbharatpur/Proceduresandpolicies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	C. M. SCHOLARSHIP, POST MATRICS562	562	Nil
Financial Support from Other Sources			
a) National	MHRD, DEVNARAYAN SCOOTY, MEDHAVI CHHATRA SCOOTY	116	Nil
b)International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
LECTURE ON SELF CONFIDENCE	30/01/2017	200	YDC
WORKSHOP ON E KNOWLEDGE	24/11/2016	197	YDC
LECTURE ON TANAV PRABANDHAN EVAM VYAKTITVA VIKAS	05/11/2016	180	YDC
LECTURE ON EXPORING CAREER OPARTUNITY IN SOCIAL COMUNITY SERVICES	17/09/2016	188	YDC
Yoga and Meditation	25/12/2017	200	NSS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	HELP DESK SAB	154	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	365

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	109	BA	BA	RDGC	MA

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ARCHERY	All india interuniversity archery roundRecurve Overall - Winner	1
ARCHERY	participation in All india interuniversity archery roundRecurve 70 meters I - Winner	1
KABBADDI	Institution level	3
BADMINTON	Institution level	4
HIGH JUMP	UNIVERSITY LEVEL	1
ATHELETICS	UNIVERSITY LEVEL	10
SHOT PUT	UNIVERSITY LEVEL	1
WRESTLING	UNIVERSITY LEVEL	7
JUDO	UNIVERSITY LEVEL	7
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Archery Recurve - 01	National	1	Nil	00	PRACHI SINGH
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an active body of student union comprising of President , vice president, Secretary and joint secretary and this class representative executive council of student union organises a series of events through out the year. The event calendar began with the fresher celebrations. The student union is elected through the election held in the month of august every year. There is a guideline drafted on the basis of the recommendation of lingdoh committee and approved by the department that provides the regulations of student union. The union elections and its functionary role is executed and regulated according to these guidelines. College student union is made aware of the major developmental projects of the student welfare in the college. There are three

faculty Associations viz. Science, Arts and commerce Associations. All the admitted students are the part of these association. The topper students of every class from each respective faculty are nominated as the executive members of the Association Council comprising of President, Vice-President, General Secretary and Joint Secretary. This executive council acts as mediator between faculty and students. These Associations offer the students the chance to do Science, Arts and commerce related activity that extend and enhance their knowledge and skills through academic academics like chart and model making, Quizes and various competitions like rangoli, story writing, Slogan writing, greeting card making etc. on relevant issues.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has a registered Alumni Association. Its functioning is quite important to the Institution. Under this Association a major responsibility is to formulate developmental plans keeping in mind the overall goals of the college. These plans are very beneficial to the Institution. The general assembly of the Alumni Association is instrumental in forging emotional bonding and feeling of sisterhood among the students. The meetings organized under the Association help in establishing cordial relations among members, staff, teachers and new students.

5.4.2 – No. of enrolled Alumni:

2

5.4.3 – Alumni contribution during the year (in Rupees) :

500

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of education system and the quality of educational service. Our Institution practices decentralization and participative management. The principal is the sole authority of the institution, Still, as far as decentralization of responsibilities and participation of management is concerned, there are around five seven different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. . The College Development Committee (MahavidyalayVikasSamiti) is registered under Society Act and comprised of senior faculty members, representatives of district administration and Commissionarate college education Jaipur, elected public representatives like MLA, MP and parents of two students who are the part of the college and other social standing etc. In the meetings of this committee feedback of the stakeholders are addressed and future plan of college development is framed accordingly. Students are empowered to play an active role in co-curricular and extra-curricular activities, and social services. Other units of College like sports, library, students council also operates under the guidance of the

various committees and also students are involved in the decision making process to some extent.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students : The admission cell performs the scrutiny of testimonials, credentials and qualifications of the students as well as does their counselling. Admissions are through a centralized transparent admission system and strictly follows State policy of admission. Weightage is provided to achievers of NSS, NCC, Sports and to special categories like Kashmir migrants, wards of martyrs etc.
Industry Interaction / Collaboration	? Industry Interaction /Collaboration As per Rules College cannot sign collaboration MOUs independently, hence, Commissioner College Education (CCE) signs these MOUs for us. CCE has signed such MOUs with Microsoft and IGNOU. However entrepreneurship and employment fair was organised in institution on 18 January 2018 in which number of companies was take part.
Human Resource Management	? Human ResourceManagementThe Human Resource of the college is managed in a free and democratic manner. Efficient human resource management is achieved through a decentralized and participatory administration. College has provided various co-curricular and extra-curricular clubs and forums for the integral growth of students and every member of faculty is assigned with the responsibility to coordinate the activities of one or more club. The various clubs under the coordinator ship of faculty members organize various curricular, extra-curricular and extension activities. Some faculty members are actively associated with teacher associations and solve teacher community problem to some extent. The college has educated number of qualified and competent teachers who handle the course they taught. The faculty member has access to the computer and internet facility that are available in certain departments.

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>? Library, ICT and Physical Infrastructure /InstrumentationE journals are taken from INFLIBNET. ? Increased the number of text books, reference book in the library ? Library committee is constituted in the institution which looks after over all development of library and its other resources. ? Library resources are provided to students and teachers. ? The institutions have purchased computers, printers, projectors, almirah, tables. ? Library is WI-FI enabled to access to its resources to students. ? Lease line was of 4 Mbps installed in college for effective e-learning for students and studying elementary computer applications for part 1 students. ? Latest instruments have been purchased as per syllabus. ? Well furnished conference hall and smart lab has been established.</p>
<p>Research and Development</p>	<p>? Research andDevelopmentRegular meetings of research committee are organized for promoting research environment in the institution. Teachers are sent to participate in orientation programme, conducted by academic staff college teachers are motivated for paper presentation and participation in international/National/State level conferences, symposium and seminars. Papers are presented and publish by the teachers in Peer review journals, Non-Peer review journals and conference proceedings both at international, national and state level seminars. Nine are the Ph.D. guides and eleven students are doing research under their supervision students are sent to participate at different level conferences and research competitions.</p>
<p>Examination and Evaluation</p>	<p>? Examination andEvaluationRegular class test, terminal test are conducted. Test examination are based on university pattern, IQAC analysis the university results of students and give suggestion for improving the results, the answer sheets of home examination are provided to students and suggestion are given to improve their results</p>
<p>Teaching and Learning</p>	<p>? Teaching andLearningTeaching and learning strategies are continuously review for all its stakeholders' teachers, students, parents, society</p>

etc. Assignments handmade notes, guest lecture, developing soft skills of English language, lecture from resource persons through science association, commerce association and arts associations. E-class and Smart classroom was fabricated and installed in college. Through E-class all the colleges of Rajasthan get connected online. Students can attend the live lectures delivered in other colleges. Besides that the Wi-Fi facility is provided in the campus so that students can access learning apps and study materials online through their smart phones.

Curriculum Development

? CurriculumDevelopmentA number of faculty members are part of board of studies in MSBU Bharatpur who interacts with academicians of other universities and try to implement syllabus updating. The suggestion of the board of studies will be taken up by higher bodies such as academic council where some faculty members are associated with. A number of teaching community engaged in orientation, refresher programme and enrich oneself as well provide their suggestion to board of studies. Teaching and learning ? Teaching and learning strategies are continuously review for all its stakeholders' teachers, students, parents, society etc. Assignments handmade notes, guest lecture, developing soft skills of English language, lecture from resource persons through science association, commerce association and arts associations. E-class and Smart classroom was fabricated and installed in college. Through E-class all the colleges of Rajasthan get connected online. Students can attend the live lectures delivered in other colleges. Besides that the Wi-Fi facility is provided in the campus so that students can access learning apps and study materials online.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Planning and DevelopmentProposal for development is submitted on line to the grant providing agencies. The grant is procured through online banking. The utilization process is submitted online

Administration	? Administration The administrative decisions and circulars of the department is communicated through departmental website of the College Education. The compliance is communicated through email or updation of excel spreadsheet on Google drive.
Finance and Accounts	? Finance and Accounts College has fully transparent accounting system salary is disbursed through pay manager and all external transaction are done by PFMS and all procurements are done through E- tendering on State Public Procurement Portal.
Student Admission and Support	? Student Admission and Support College admits students through a centralised transparent admission system and strictly follows State policy of reservation and on merit basis. Weightage is provided to achievers of NSS, NCC, Sports, etc and to special categories like Kashmir migrants, wards of martyrs, ? Admission process is completely online. Students have to submit on line form in stipulated time period, students who are in merit list/ waiting list gets SMS for fee deposition and fee can also be deposited online. Online committee monitored all the process. This process eliminates the need for students and their parents make several trips for admission purpose. Under the umbrella of youth development centre three days workshop has been arranged for updation of their knowledge about online payment filling of forms. ? Process of filling the examination forms has also been made online by the university. Student can check his or her results and all examination related notifications on the examination portal of university.
Examination	? Examination For transparency of conducting university examination students are closely monitored by CCTV cameras

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Old pension scheme, New pension Scheme, Gratuity, PL Encashment, and Medical reimbursement, SI, Maternity and CCL for women employees. DA as GOI, HRA, apart from the salary as per UGC scale .Special leave to pursue Research further Education	Old pension scheme, New pension Scheme, Gratuity, PL Encashment, Medical reimbursement, Maternity and CCL for women employees, DA as GOI, HRA, Festival Advance, etc.	Subsidized transport facility, Student accident Insurance and various Scholarships by state govt and other NGOs

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a government college accounts are regularly/periodically audited by Local Fund Department of Government Of Rajasthan and Accountant General. In addition to this College VikasSamiti accounts are audited by CA. All the accounts work is done through pay manager on line (PFMS) system. An internal audit committee at college level under a Senior Faculty checks the accounts. Physical verification of store and each and every department of the college are conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Municipal corporation College development committee, Student funr and individuals	12263173	Washrooms renovation Interlocking tiles Maintainace salary
No file uploaded.		

6.4.3 – Total corpus fund generated

12263173

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of College Education MSBU Bharatpur and NAAC	Yes	Monitoring committee under the guidance of principal
Administrative	Yes	Directorate of College Education	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Constructive feedback is provided by parents. Many Parents are the members of Alumni association and play a role in advising the development measures of college and arranging fund for that. Representatives of parents are given representation on Mahavidhyala Vikas Samiti.

6.5.3 – Development programmes for support staff (at least three)

Training Programme of Basic Computer skill was conducted for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Follow the Advice of the Peer Team for development of Institution. Feedback analysis of students and alumni and to find out scope for improvements Set new goals of development and work towards it. Got the lease line with 4 mbps speed in college, Smart class rooms were established
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	WORKSHOP ON YOUTH EMPLOYABLE	10/10/2016	10/10/2016	10/10/2016	463

	SKILLS				
2017	Interdisciplinary and Subjective Extension lectures in hindi department	18/01/2017	18/01/2017	18/01/2017	60
2017	Sanskrit Exhibition , Shabdbodh and lectures	14/02/2017	14/02/2017	15/02/2017	50
2017	Botanical excursion of mushroom culture its farming and processing	28/01/2017	28/01/2017	28/01/2017	80
2017	Extention Lecture in physic department on nature and nanotechnology - fundamental concepts , developments and Sports	21/01/2017	21/01/2017	21/01/2017	30
2017	Zoological Excursion to Study Apiculture and Processing and Packaging of Honey	13/01/2017	13/01/2017	13/01/2017	38
2017	Workshop on Human Rights and Duties Education	17/01/2017	17/01/2017	17/01/2017	103
2017	Sports training programme by Department of Physical Education	04/02/2017	04/02/2017	05/02/2017	64
2017	Sports achievements - participation in All india interuniversity	15/02/2017	15/02/2017	19/02/2017	1

archery
record round
70 meters I
- Winner

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
TREE DAYS WORKSHOP ON WOMEN EMPOWERMENT, BETI BACHAO BETI PADHAO, Free Being Me	23/03/2017	25/03/2017	12	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	00	00	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/06/2016	The handbook gives information about the

		college including general rules Regulation, Academics, Co-curricular Extra Curricular Activities, Awards Scholarships etc. so that no student lack information about various aspects of college.
Annual magazine of our college "Prarna"	30/10/2017	Annual magazine of our college "Prarna" the faculty students give their own articles, poem etc. Definitely with such creative works the students get opportunities to show their talent.
1. Tremasik Partrika.	30/06/2017	TraimasikPartrika.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on Human Rights and Duties Education	17/01/2017	17/01/2017	103
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Polythene free campus- instead of polythene bags, paper/cloth bags are used in the institute by staff and students. 2. Plantation Drive 3. Energy water conservation save electricity and water campaigns are conducted throughout the academic year. Students are used to switch off light and fans and water taps on their way out. 4. The college campus is single use plastic free since 2010. Staff uses "Kulads" instead of plastic cups for tea, coffee etc. 5. Tobacco free campus- Anti tobacco campaigns are conducted and the campaign is totally tobacco free. 6. More plantations in Govt. Schools Under college banners of various activities such as "Hariyalo Rajasthan" were done. 07. Market places were educated for discouraging plastics carry bags by college students staffs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Plastic Free Campus: Plastic is a harmful material which is not biodegradable. Toxic chemicals released from plastic enter the body and can cause cancers, birth defects, impaired immunity, endocrine disruption and other diseases. Plastics also pollute the groundwater, poison the food chain and threaten the wildlife. The college campus is single use plastic free since 2010. Instead of polythene bags paper/cloth bags are used in the Institute by staff and students. Staff uses kullads and leaf made Dona- Pattals in different function organized by Staff Club thus contributing its bit in the drive against single use plastics. 2. 1. Tobacco prohibited campus- Neither Staff nor students or visitors are allowed to take tobacco products. 3. Ban on Plastics, Thermocol Cups Polythene Bags in college premises - use of steel glassware was practiced.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://hte.rajasthan.gov.in/college/ggcbharatpur/bestpractices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college has a well-built ethical commitment to provide equal opportunities to all individuals irrespective of gender, cast, and religion, political or other opinion. This college fulfills its objective of opening to promote girl child education. Its unique work culture, healthy environment and ethics have led to maximum enrolment of girl student despite of a large number of private Govt. College in Bharatpur city division. College always works in the direction of the overall development of the student . To accomplish this along with the regular curriculum, various programme regarding women empowerment , National Unity Ethics Cultural exchange under cultural and literary activities , NSS , Women Cell, YDC, EBSB are organized through different committees Students are made aware of their physical and mental health through sports athletics, self defense trainings , health checkups and seminars, stress management programmes.

Scientific temperament is build up to through science association which conducts academic activities . Business ethics are inculcated through commerce association. Legal Literacy issues Programmes on legal literacy regarding women related issues are also organised in the college. burning issues of social concern, relevant and imparting social responsibility through Gender equity, gender literacy, Gender sensitisation, anti foeticidal rallies and campaigns etc. are some of the efforts the college makes to empower their girl students who are future mothers and the foundation of the future society. Ensure safe, healthy and hygienic environment for the girl students ? Women harassment grievance redressal cell had been established in the college. However, there has been no case registered to this cell. This is due to the implementation of discipline and regular counseling of the students. ? Self -defense programs organized for the girl students. ? Sulabh complex with sanitary napkins and vending machine for the better Health, Hygiene sanitization is available in the college students. ? The sports and girls athletes from our institution showcase their remarkable performances at inter university , national and international levels in activities like judo , kabaddi , wrestling, archery and athletic events and always capture gold, silver and bronze medals. ? Our institution take full measures regarding environmental awareness through discouraging use of plastics, thermocol items for food and beverages purposes. ? The institution being a government body, follows all the schemes implemented by them for the promotion of the economically and socially weaker section. Since a large number of girls hail from the adjoining rural areas, there is quite a big group of beneficiaries. ? Government of Rajasthan is providing i. Free basic education for girl child. ii. Scooties to the MBC and general category girls with I division. iii. Scholarships to SC,ST,OBC and General category girl students of EWS. All the faculty members bear their moral responsibility to cater the girl students with values on discipline, moral values, respect to teachers, fellow students mutual coordination.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/ggcbharatpur/institutionaldistinctiveness>

8.Future Plans of Actions for Next Academic Year

01.100 On-line process of admission to maintain transparency shall be continued. 02. Ensuring quality in teaching, learning, research and development. 03. Use of Perceptual Experiential learning will be focussed. 04. Ensuring proper career counselling to each girl enrolled in college. 05. Feedback forms shall be designed to get teaching learning peer group feedback in print form student

complaint redressal committee shall be framed to work in this direction. 06.
Proposals for works to be done in RUSA were made as per requirements of college
allocation of budget head.